



NORMAL SCHOOL EDMONTON
YEAR BOOK

Berthold Fiquet

AURORA

The Year Book

of the

Alberta Normal School

EDMONTON

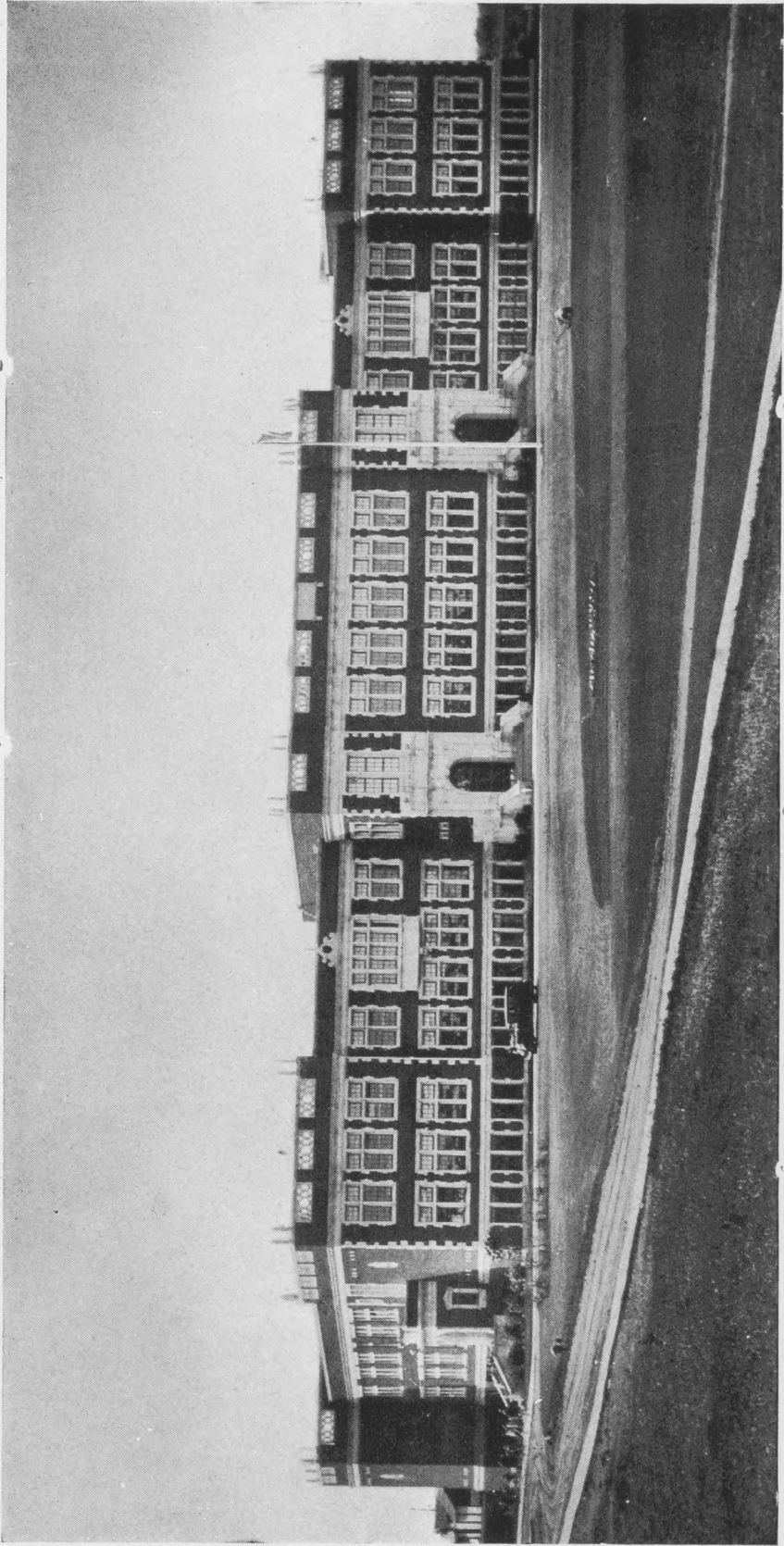
1941 = 1942

Alberta Provincial Normal Schools

The following dates show the history of Normal Schools in Alberta:

- 1890—First Territorial Normal School established at Regina. Prepared for First, Second and Third Class Certificates. Third Class Normal sessions were held at various points under the direction of Inspectors.
- 1893—Special Instructors appointed for Third Class Normals.
- 1894—First Territorial Normal, in what is now Alberta, was held at Calgary. Length of session, three months; enrolment, 10.
- 1897—Normal School session was held at Edmonton; enrolment, 13.
- 1905—First Provincial Normal School was established at Calgary in rooms secured from the Calgary School Board.
- 1906—First Provincial Normal School building opened at Calgary. Staff: 2 instructors, assisted by three Calgary teachers. Duration of session, four months; enrolment, 26.
- 1907—Practice School established in connection with the Normal School.
- 1912—Provincial Normal School established at Camrose.
- 1919—Normal School course lengthened to eight months.
- 1920—(January) Special twelve-weeks' Normal session at Edmonton for teachers already partly trained, to meet the demand for teachers caused by the lengthening of the Normal session.
- 1920—(September) Provincial Normal School established at Edmonton in the Highlands School.
- 1923—Provincial Normal School, Edmonton, discontinued.
- 1928—Provincial Legislature voted \$200,000 to build a new Normal School building at Edmonton.
- 1928—(September) Provincial Normal School established at Edmonton. Sessions held in King Edward School; enrolment, 218.
- 1928—Contract let for new Normal School building on University Campus, to cost \$495,000, and to accommodate 500 students.
- 1929—First session in New Normal School Building.
- 1930—(January) Formal opening of Normal School building by Honorable Perren E. Baker, Minister of Education.
- 1933—Normal School at Edmonton was discontinued.
- 1935—Normal School at Edmonton re-opens admitting only First Class students.
- 1938—Normal School at Camrose was closed. Staff transferred to Normal School at Edmonton. Entrance requirements at all Alberta Normal Schools raised to Grade 12 standing. Certificates granted by Normal Schools called "Interim Elementary and Intermediate School Teaching Certificate" and restricted to Grades 1 to 10.
- 1940—Calgary Normal School quarters in Institute of Technology and Art building granted to Department of National Defence. Normal School sessions held in King Edward Public School, Calgary. Dr. E. W. Coffin, Principal for 30 years retired.
- 1941—Normal School building granted to Department of National Defence for Initial Air Training School. Normal School session held in enlarged Garneau Public School building.

	1905	1928	1940
Enrolment in all Normal Schools		773	614
Number of pupils in Alberta	24,254	159,086	163,792
Number of schools (rooms) in Alberta	628	5,148	6,180
Total number of students graduating from Alberta Normal School, Edmonton, 1929-1942			2,886



The Edmonton Normal School

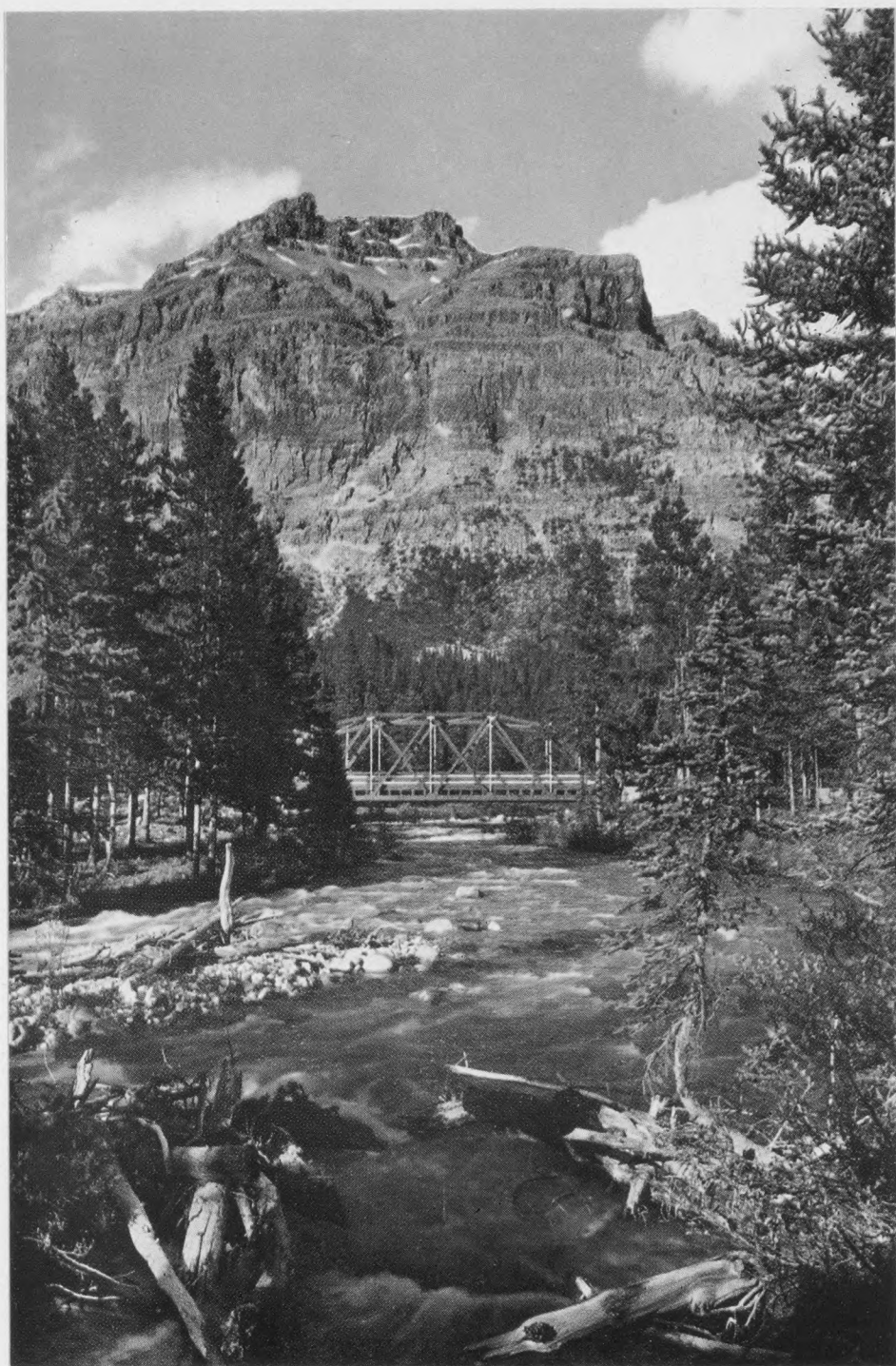
DEDICATION

To the Young Teachers of Class

1941 = 42

who are going out to fill up the ranks in the Elementary School, Democracy's first line of defence; to use and to fight for modern ideas and modern methods in guiding the boys and girls who are to make the new world of tomorrow

This Book is Dedicated



PRINCIPAL'S MESSAGE

Although events tend to follow general patterns, the happenings themselves are varied. The final results of the intercourse between staff and students at this Normal School during the year 1941-42 will in the main be similar to those of the years preceding, but by force of circumstances procedures during the present year are different from those of other years and the resultant of the education acquired during the present may be of a distinctive character.

The change from the carefully planned, adequately equipped, and well cared for Normal School building to the Garneau Public School building called for the exercise of considerable resource on the part of the Staff and co-operation on the part of the students. With the completion of the addition to the present building the educational program has developed at least as smoothly and in some respects to a greater degree of singleness of purpose than in former years.

The sending out for eleven weeks of students in relays to "man" the rural schools that were unable to secure teachers presented the problem of making these experiences educationally significant to the students after their return. Although it is not possible to fill the gaps so incurred in the Normal School course, modified procedures to meet professional deficiencies discovered in themselves by the students, and the greater degree of directness and professional purpose acquired from their experiences will go far to make these groups effective and stimulating teachers. The number of requests from ratepayers and School Boards for these students to return after graduation indicates that their efforts were earnestly educative and not merely a time-serving routine.

The loss of three stimulating and effective instructors in the course of a month was little less than a shock to both Staff and students. Appreciation of their services in the past and pleasant memories of our associations make our good wishes fervent to Captain G. M. Dunlop, Flying Officer J. C. Jonason, and Captain A. L. Doucette. We are fortunate in their successors, Mr. A. W. Reeves and Mr. H. A. MacGregor.

More than in any other year the present Normal School class—you—has been called upon to exercise those excellent qualities of heart and mind which give to life the fullest meaning, to our profession intelligent planning and skill, and to our association mutual affection and happy memories. You have responded whole-heartedly. The members of the Staff all join with me in expressing our appreciation. We like you as individuals and friends and we respect you as a class—whole-heartedly.

Some one has remarked that God must love the common man because He made so many of him. This school has endeavored to make active in your minds the idea that man is not common at all. Lower than God in that he cannot create, he is almost infinitely inventive and progressively unravels the mysteries of creation. Your business is to teach people not merely to read and to write but to understand. Exploitive purposes have played too great a part in educational policies. Nations and classes will war against each other until exploitation gives way to interdependence as an educational policy. We have confidence that you will seek to bring about such an atmosphere of understanding and good will. The motto of your school—non inferiora secuti—means "following no mean task". We wish you well.

G. S. LORD.



G. S. LORD, M.A , LL.D., Principal



G.S. LORD M.A., LL.D.

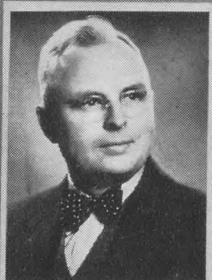


A.W. REEVES M.A.

STAFF
Edmonton
NORMAL
SCHOOL



M.B. SMITH



H.A. MACGREGOR M.Sc.



J.R. TUCK M.A., D.Paed.



E. CLEVER - LIBRARIAN



G.K. HAVERSTOCK B.A.

1941-42





D.J. DICKIE M.A., Ph.D.



G.F. MANNING M.A.



E.A. HASTIE B.A.

STAFF
Edmonton
NORMAL
SCHOOL



MRS. N.B. TROUT



J.B. KIRKPATRICK B.A., M.Ed.



R.W. HEDLEY M.A., B. Ed.



G.T. TWOMEY B.A.



M.C. HIGGIN B.A.
L.R.S.M.

1941-42





The liberal-minded Edmund Burke, speaking a century and a half ago, said, "There is but one law for all, namely, that law which governs all law, the law of our Creator, the law of humanity, justice, equity—the law of nature and of nations." So should we of the present generation speak, if we would "keep the faith".

Respect for the law connotes self-discipline, the achievement of which is a cardinal function of education. To this end we today order the work of the classroom. We place upon those in our charge the onus of decision on questions of personal conduct and responsibility proper to their stages of maturity.

It is fitting, then, that those who lead should be prepared to teach, by example, the true meaning of self-discipline. It may be required of some that they leave the comfort and security of civilian life for sterner duties. In this spirit three members of the staff undertook new responsibilities during the Fall term, joining His Majesty's forces for the duration.

We had just come to know and respect the soldierly Mr. Dunlop, the thoroughness of whose instruction had already made its mark; the dynamic Mr. Doucette, who could turn his "hands" with equal facility and ability to work in any field; and the kindly Mr. Jonason, whose sound knowledge of modern educational practice had won our admiration. All too soon these guides, counsellors, and friends were called from our midst.

We have missed these gentlemen, and our hope is that future Normal classes may enjoy over a longer period the benefits of their wide experience. To these absent ones we say, "God speed, and a safe return".

"THE NORMAL SCHOOL CLASS OF 1941-42".

"AU-REVOIR AND BONNE CHANCE"

(GOOD-BYE AND GOOD LUCK)

Today I'm get de hurry call, for goin' Winnipeg,
For helpin' all dis war along; about all dat, nuf said.
An' so I'm have for cancel test, in Mathematics Class,
I'm sure de student feel it bad, so worry 'bout de pass.

An' so I'm write de liddle stuff, before say au-revoir,
An' tell you all, ma frens rite here, before go tru' dat door
She's not so aise say good-bye, to people in dis school,
Becos' all roun' ees fellowship, an' dat's be sure de rule.

De fader of dees familiee, he's Lord of all, we see,
An' if you tink sometam he's got, stern face, you're tellin' me
Well, I am say, beneat' dat face, ees heart dat's soft, dat's true,
Hees lovin' every one of you, I tink hees love me too.

In hees office on upper floor, dis boss de school is foun'
Hees knowin' everyting goes on, from top floor to de groun',
Hees run dees Normal School machine, jus' lak de engineer,
You're only in de school short tam, but soon you're lakin' heem.

But hees have help for run dees job, two secretaires, dey're wise
Miss Smith and Mrs. Trout tak cash, de bills of any size.
Dey're always frenly to us all, no matter how busee,
An' always try for show de smile, not always so eazee.

An' one fine lady too ees here, she's tend de English class,
Sometam have curl upon de head, she's look jus' lak young lass.
She's knowin' more 'bout enterprise, dan all in province, oui!
Dat lady's Dr. Dickie, yes; she's special fren of me.

Dere's lady comin' from Cow Town, where cowboy tak de drink,
Dey drink it out de bottle, yes, dat stuff it mak you blink.
An' w'en dees lady's comin' nort, dees part of Alberta,
She's having very fines' trick, for sing de doh, re, fa

She's havin' kin' o' clothes rack stan', wit' bottles hangin' down,
Dere's something in dem bottles too, it look lak whiskey blanc.
Dem bottles are for mak' de tune, Mrs. Higgin show you how,
For makin' music wit' dat stuff, in music class, I vow.

An' Mr. Manning's one fine fren', hees English gentleman,
Sometam hees geev me good advice, eet's need by younger man.
He's Social Studies expert man, he's artist too you know,
Dat's why he's makin' such fine chart, I'm sure you say dat's so.

An' nex I'm tole of special fren, mean very moche to me,
Hees hair is white jus' lak de snow, I'm call him George you see.
I'm work wit' heem in Camrose town, hees name ees Haverstock,
No better fren upone dees worl', dat's takin' on whole lot.

Dere's tall beeg feller on dees staff, black hair and tan on skin,
Hees steppin' out upon dees halls, outside and soon in gym,
He show you how for mak keeds strong, for livin' all tru life,
He's showin' girls for get strong too, so makin' fine good wife.

Dis man I'm sure you all know heem, some call heem Mr. Kirk.
 Kirkpatrick ees de name in full, hees job he nevaire shirk.
 He's great beeg stock from Highland clan, from far away Scotland,
 Doucette ees Scotch also, I'm say, I'm come from New Scotland.

An' nex' dere's lady 'roun' de school, whose keep de germs away,
 She's lookin' after social too, an' how to print rite way.
 Sometam I'm takin' up her class, an' sometam she's tak mine.
 Miss Hastie ees de name, ma fren, I'm know her for long tam.

An' nex' man now I'm introduce, he's teach about de brain,
 An' all dem words lak cerebrum, an'pons, emotion strain.
 Dat's what dey call Psychologie, dat's help for know de chile,
 An' Mr. Dunlop's noder fren, an' work hard all de while.

An' Dr. Tuck ees fine good fren, he's runnin' roun' for seeds,
 Jus' lak de shepherd wit' de sheep, de flock ees pickin' weeds.
 He'll tak de class rite tru de weeds, an' thistle—mus' tak care,
 I'm hopin' girls don't send heem bills, for stockin's dey may tear.

I'm tole you 'bout ma fren dat's work, in room for librarie,
 Miss Clever dat you all know well, she's in dis familiee.
 She'll find de book mos' any tam, she's knowin' wen dem book,
 You're keepin' out for too long tam, an' give you smilin' look.

Dere's fines' lady on de land, Miss Twomey teach de laws,
 Of composition in de Art, and makin' you for draw,
 Until de job ees so eazee, no job, but jus' lak fun.
 Of all Art teachers on de job, I'm say dere's only one.

I'm tink I'm talk of all de frens, who run dees school machine,
 Wit' figgers, muscle, brain, and art, an' how to kip school clean.
 I'm hope that you be happy here, wen I am say farewell,
 No better frens, not anywhere, I'm sure you say dey're swell.

FOR YOU OUT DERE, MA STUDENT FRENS, AN' TO STAFF FRENS TODAY
 I'M TOLE YOU SOMETING HERE RITE NOW, LAK HABITANT IS SAY.
 OLD AGE, NOR TIME, DEY BOTE CAN'T HIDE, OUR FRIENDSHIP IN DIS WAR,
 AN' SO, MA NOBLE FRENS, I'M SAY, "GOOD LUCK AND AU REVOIR".

A. L. DOUCETTE.

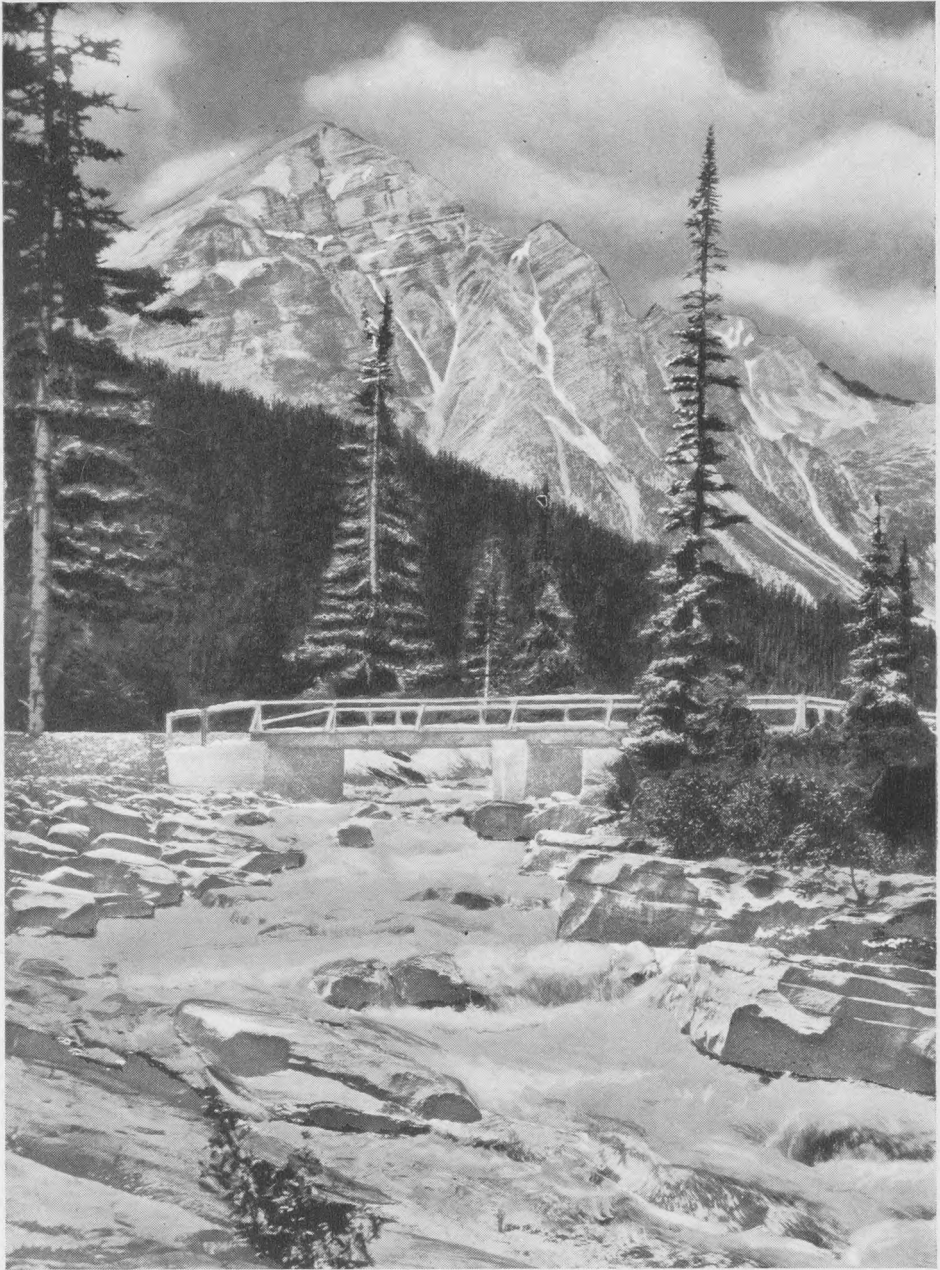
An' so our fren,' M'sieu Doucette, go work wit' "Personnel".
 Dat's branch of Army Service Corps. Ees Captain—hees do well.
 An' if he teach Adolf Hitlair—fast—lak he teach us all,
 We t'ink hees be M'sieu Doucette, back home wit' us dees fall.

(With apologies to the author)



The students of E.N.S. Class 41-42 wish to express to Miss Margaret Smith their appreciation for her unfailing courtesy and helpfulness to them throughout the year. Miss Smith is leaving us on May 15, and shortly afterwards she will assume new and greater responsibilities. Our best wish for both her and her future partner is that she may never lose that combination of efficiency, cheerful disposition, and sense of humor that has enabled her to help solve difficulties for dozens of puzzled Normalites each day during the past year.

Miss Smith—Happiness and prosperity to you through the years.



Mosquito Creek

Administration

TO MY FELLOW STUDENTS OF THE EDMONTON
NORMAL SCHOOL—1941-42:

Having arrived at the end of our training, we draw our breaths and looking along the path we see that we have little more than started. But from the first to the last moment spent in Normal we have had experiences which we shall treasure as we go further along the way.

Normal School has beautiful memories for most of us. Studies, parties, games—and boys and girls—are all pleasant to recall. I like to remember the good times we had playing badminton on Saturday afternoons and the grand times we had playing volleyball and basketball. Perhaps most of you can recollect the bruised nose, the stiff neck, the lame back you got when you tried to build a graceful pyramid or do an artistic bit of tumbling?

And, may I ask, "What Normalite will forget those 'practise-teaching woes'?" In this connection who will forget how helpful Miss Clever could be in her library (and how icily she could smile when she passed you in the halls when you had an overdue book somewhere).

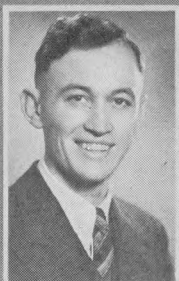
This year 1941-42 has memories of carefree schooldays, the like of which we shall never see again. The Staff will remember this year also, but perhaps not so pleasantly because of having to move from the spacious Normal School to the crowded Garneau. However, many of the instructors have signified considerable enjoyment in the past year with us; so they too may have experienced something pleasant to remember. At this time I wish to thank Dr. Lord and all the members of staff for the advice and valuable assistance they gave us during the year.

And so teachers-to-be and friends, it is with mingled feelings of happiness and regret I must say goodbye—feelings of happiness because of the friends I have known and their dearness to me, and feelings of regret because of the many whom I may not see again. Your friendship has meant a great deal to me.

Good luck to you!

Sincerely,

DAVID CLARK.



DAVID CLARK
PRESIDENT



G.M. DUNLOP
STAFF REP.



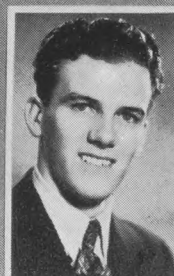
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COUNCIL
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MADELEINE SINGER
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1941-42



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SOCIAL DIRECTOR



KAY FALCONER
MUSIC



MARGARET ALLEN
SPORTS DIRECTOR



MARJORIE CRUICKSHANK
PROGRAM DIRECTOR



BARBARA SHERWIN
YEAR BOOK EDITOR



PERSPECTIVE

Another term is coming to an end. Time marches on, the tide of our fortunes ebbs and flows, and throughout the years we become more and more progressive.

We first enrolled as students. Before long circumstances made it necessary for many of us to sit on the opposite side of the desk. To the north we went to display our newly-learned arts of pedagogy. In that cold northerly climate, our molten ardour solidified before the blasts of experience. On returning we found ourselves faced with a greater task—striving for higher objectives.

Normal School was now more than a place in which to learn and forget. It was a place where work was to be done. With the sympathy and understanding of our instructors, we once more dug in. This time, zeal and understanding were with us. A new horizon had opened up.

So by today we have learned the necessity of enduring toil. Great tasks lie before us in every field of endeavor. Whether we teach school, defend our country on the battlefield, or till the soil, the future hopes of our civilization rest with us. Let us do our best to fulfil these hopes.

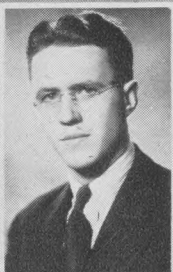

This year at the Edmonton Normal School will remain long in our memories as one of the milestones of our lives. Years from now, looking back through periods of success and failure, satisfaction and disappointment, and all the ups and downs of our variegated careers, we will all think of the days at Normal with pleasure. We will be indeed fortunate if the years between are so overflowing with success and happiness.

In the meantime let us remain—


“ strong in will,

To strive, to seek, to find, and not to yield.”


R. DAVIS,
Second Term President.



RAY DAVIS
PRESIDENT



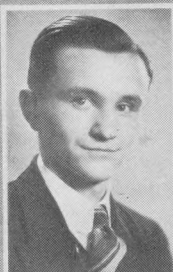
A.W. REEVES
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VICE PRES.

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1941-42



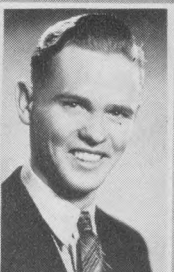
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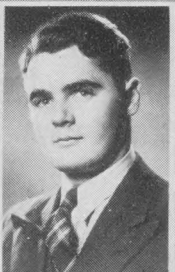
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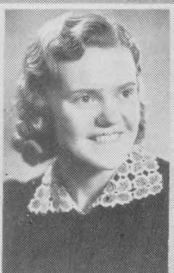
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BARBARA SHERWIN
YEAR BOOK EDITOR



LYDIA MADSEN
PROGRAM DIRECTOR



TO YOU

For the first and only time it is my privilege to address the entire student body—the students who are now teaching in the field, those who have been teaching, and those who have yet to face a class of their own.

At a recent culmination it was my privilege to observe, a little girl made a report on “Our Day of Troubles”. Our instructors and students might well write a volume on “Our Year of Adverse Conditions in the Normal School”.

We think of the hardships occasioned by the transfer of our school from the previous plant. Yet there is not one instructor or student who would begrudge the Air Force the use of our building, in spite of the Physical Education periods we had to spend in the snow.

We think of the constant shifting of students from class to class, and in and out of school. This was necessary in order that children in the outlying districts of the province might not be denied the right to an education. It meant, however, that we could not come to know each other as we should have liked to do. Yet there is not one of us who is not proud that we were able to contribute to the war effort in this way.

Again, there is an old proverb which warns us against changing horses in the middle of a stream. We did not change horses, but we changed instructors so frequently we became dizzy.

When we review the difficulties under which our school has operated, our strongest reaction is a hearty desire to kick Hitler. There is a considerable measure of satisfaction in the thought that, in a sense, that is just what we have been doing. The highest compliment that has been paid to us is the expressed opinion of some of the staff that, under difficult circumstances, we “have been the most co-operative class in the history of the school”.

The quality of students in our Normal Schools is steadily improving. It is our duty as fledgelings in the teaching profession to foster this improvement. Talents are found everywhere in children, and we must endeavor to develop these talents so that in future years Normal School instructors may keep on repeating to every new class they meet that they are better than the last. It is the desire for improvement, not over others, but over his own accomplishments, that inspires man to those greater efforts through which he reaches new heights and sets new standards. It is towards these new standards that we must strive, and in our work their foundations will be laid.

Good luck to all—I know you will succeed.

BARBARA SHERWIN,
Editor.



ACKNOWLEDGMENT

The Year Book Staff wishes to express its appreciation of the help given us by Mr. Hedley. He gave us the benefit of his many years' experience, freely, whenever asked, and his timely suggestions made our task much lighter than it might otherwise have been.



BARBARA SHERWIN
EDITOR



J.B. KIRKPATRICK
STAFF REP.



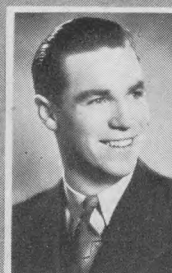
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1941-42



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SOCIAL



MARJORIE CRUICKSHANK
PROGRAMS



TO THE NORMALITES OF 1941-42

Your request for an article for your Normal School Year Book has placed a responsibility upon me officially which I gladly assume.

I am persuaded that all the Normalites are fully aware of the great struggle that is going on in the world and what it is all about. I hope you understand what we are fighting for as well as what we are fighting against.

During the days to come, more than ever before, your services are going to be very much needed to keep the home-fires burning, while others will be required to meet the enemy in the front ranks wherever that may be. In this war, we are all in the front line trenches.

We are fighting against tyrannical dictatorial forces. Our struggle is for democratic liberty, and more than that, for economic security as well. Our citizens can never be satisfied to return to conditions as they were before this war began. We must not be satisfied to see poverty and undernourishment continuing in a land of plenty.


Something must be done to remedy a system that burdens our citizens as the present one does, with oppressive taxation, overwhelming debt, as well as debt charges, and disastrous unemployment.

As instructors of our young people, you must give these matters some real consideration so that you may inspire hope and confidence into the hearts of the rising generation. We must kindle a real vision in the imaginations of those who will soon be called upon to assume the responsibilities of public affairs. "When a people lack vision, the Nation must perish".

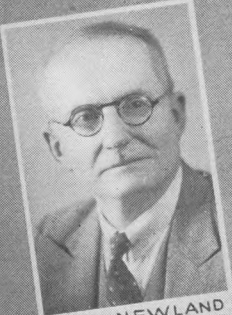
Wishing you every success in the task that will soon be yours, and praying for you, divine inspiration and courage that you may go forward bravely to do your duty, I am,

Yours sincerely,

WILLIAM ABERHART,
Minister of Education.




WILLIAM ABERHART
MINISTER OF EDUCATION



DR. H.C. NEWLAND
SUPERVISOR OF SCHOOLS

1941-42





DR. F. McNALLY
DEPUTY MINISTER OF EDUCATION

DEPARTMENT
OF
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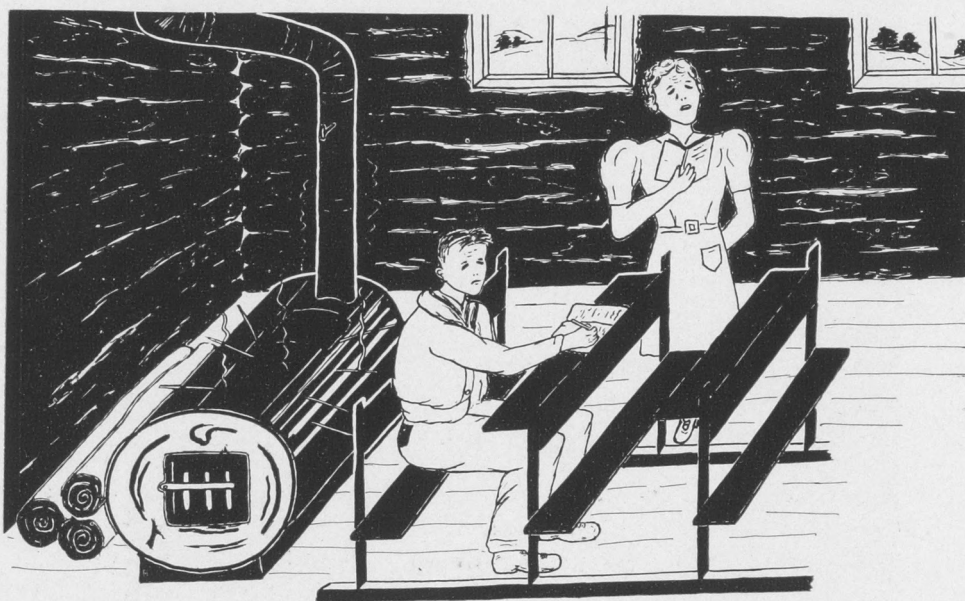


G.S. LORD MA, LL.D.
PRINCIPAL ALTA. NORMAL SCHOOL, EDMONTON





E.L. FULLER
CHIEF INSPECTOR OF SCHOOLS



PRACTICE TEACHING

On October 23, 1941, there left for points widely separated a group of highly excited and expectant young students. Why? Because as "missionaries of education" some of them were going to the country of the mighty Peace, some to Athabasca, others East, still others South.

'Tis true that on that fateful Thursday, just before the "All aboard" for bus or train, many looked back longingly to the pleasant days and friendships that a month of Normal had provided. But after the iron wheels had begun to roll, and the tires of buses had begun kicking gravel at cars behind them, who looked back?

After debussing or detraining came the ride to school on top of a lumber wagon. Every limb of the budding pedagogue had to be dedicated to the task of holding vital pieces of baggage on board. What matter if his coat was torn on the bedspring which was his fellow passenger?

Who will ever forget how, on that first morning, he bravely led his group in the singing of "O Canada", his voice ringing out strong and true, clear and unfaltering—until it cracked on the top note? Who will forget that morning on which he awoke with a premonition of things to come, and got to school to find the inspector waiting on the doorstep?

Days came and days went, swiftly—some misted over with the problem of what to do with Jimmy, others rose colored with the knowledge that on this day at least he had taught somebody something.

There were rabbit hunting days too, and days when some walked twenty miles in search of deer, while others stayed at home and let "dear" come to them. Is it not for this reason that our numbers were decreased by one?

Ask two of the boys about the time they rode miles to see a third teacher, and, on enquiring of a small boy how much further they had to go, received the answer "Poppa and Momma". They'll tell you. Ask two of the other boys how they like canned pork and beans. They'll tell you. Ask one of the girls about the three well-groomed horses that stood at the hitching post every Friday. She won't tell you a thing.

Well, they forded rivers and filled out reports, put on concerts and shot rabbits, ate bread and venison one week and venison and bread the next, learned new languages and met new people. Then they came back, some disillusioned, some more enthusiastic than before, but all with the feeling that "I wouldn't have missed it for the world". If you want to know what conditions are like on the frontiers of education, ask the trainees.

"They Have Been There".

A. RONAGHAN,
Class A.



M.W. MACDONALD
PRINCIPAL



E.M. MAC IVER B.A.



A.F. DEVERELL B.A.

STAFF
Queen Alex
PRACTICE
SCHOOL

1941-42



M.B. RICKER



L.M. MOYER



C. MCINTOSH



C.L. TYNER



J. MULHOLLAND



M. LAMBERT



L. CHAPMAN



E. GOETTSCHE



YOUR CHOICE

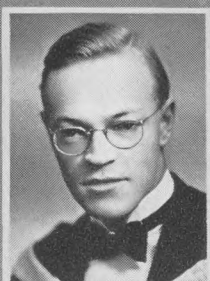
“Journeying by land and journeying by sea, coming and going so strangely to meet and to act and react on one another, move all we restless travellers through the pilgrimage of life.”—Dickens.

I have watched for a number of years this action and reaction; this adjustment to new situations; this experience of first adventures in the Practise School, and I have learned to appreciate the fact that you students face an ordeal which is demanding as well as developing. In times such as we now face, when positions are more plentiful but where remunerations for services in the teaching profession are still low, one asks why such a choice has been made. If you would strive to become financially secure in your mellowing years, or you are in search of an easy job, then you may be unaware of what is before you. It becomes apparent that behind the choice lies the high quality of service.

Nothing may become so cold and cheerless as the first glimpse of your new school. You will find within its walls the positive and the negative, the alert and the dull, but when experience has taught you to meet situations and understand personalities, you will experience a satisfaction of achievement that is rare indeed in other professions that you might have chosen.

That you may often capture this thrill and that it may lead you to the highest and best in the teaching profession, is the sincere wish of the Staff of the Practise School.

M. W. MacDONALD,
Principal,
Queen Alexandra Practice School.



D.S. ARBUCKLE B.Sc., B.Ed.

A.E. MIGHT
PRINCIPAL

D.M. SHEPPARD B.A.

STAFF GARNEAU PRACTICE SCHOOL

1941-42



A.G. BAYLY



H.B. HARDING



A. DRISCOLL B.A.



A.K. MICHAEL



A.C. ROBERTS



J. MACKINNON



M.A. CROZIER



TO BE TRULY GREAT

Today the constituency of an efficient teacher reaches out beyond the confines of his classroom. Much is expected of him as a contributor to social betterment and to that extent his responsibility as a member of the community is great. Active participation by pupils in organizations and institutions helpful to the common good should be the goal of every teacher. The great purpose of living is to pass on the best from the past and present to the next generation. With this purpose constantly before him a teacher will do real service.

Yet this high service must receive tangible recompense. A teacher receives satisfaction from a gleam of intelligence on the face of a learning pupil. Someone has called this the teacher's psychical salary. However, this is not enough. The teacher is worthy of recompense commensurate with high service.

In attitude can we learn something from the response of the Grade Eight boy when admonished by his mother not long ago? The mother said, "You don't get right down to business. You must learn to think." The boy replied, "But, mother, I **can** think. The trouble is I don't know much." A hopeful future!

ALBERT E. MIGHT.

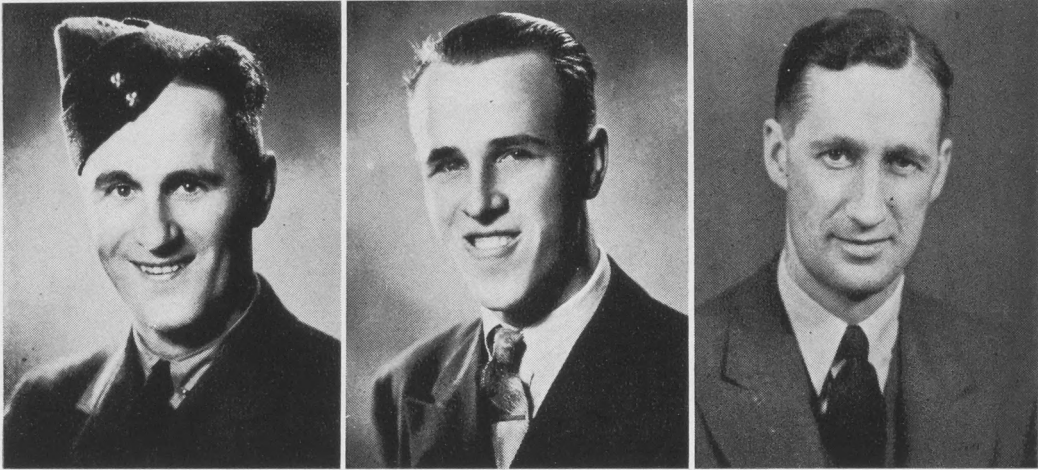


AN APPRECIATION

The Practise School teachers have been affected as much as any one by the many changes of this year. Despite this they have continued in unfailing helpfulness and patience with us.

There is a story of an old Chinaman who sent his son to clean the garden walk, and, although it had been swept and washed until it was spotless, the old man was still dissatisfied with it. Each of the boy's further attempts to make the walk cleaner met with the old man's scorn. Then, to show his son what was lacking he shook the trees growing beside the path until their fallen leaves, tinted by autumn, formed beautiful patterns across the bare walks.

Some of us may attain to the son's standard of punctilious discharge of duty, but, as the father added beauty to service so the Practise teachers have added the kindly and gracious gift of interest in us as individuals. To them this year's Normal class says a heartfelt "thank you".



During the past school year two Normal students and one Practise school teacher left to join the ranks of the R.C.A.F. Mr. Botsford, of the Practise School was the first to go, followed by Charlie Mitchell and George Dubetz of the Normal.

P. O. Botsford taught at Eastwood and Ritchie schools in the city before coming to Garneau. At Garneau Mr. Botsford's humor, fairness and sportsmanship won him many friends on the staff, and made him extremely popular with the students.

Charlie Mitchell took his first breath of air in Lloydminster. He attended school there until the end of Grade XI, when circumstances forced a temporary halt to his education. Ten years later he finished his Grade XII at Kitscoty and came on to Normal School. He went out as a trainee in the fall, and taught until Christmas. Shortly after the holidays he joined the R.C.A.F. as a student pilot. His quiet manner and smile have been missed by those who came to know and appreciate his worth during the time he was with us at Normal.

George Dubetz, he of the friendly grin, was born nineteen years ago at Smoky Lake, and attended school there until he came to Normal last fall. In his senior year of school he won a cup for athletics, and he continued his interest in sports at Normal School. His favorite pastimes were touch rugby and table tennis, while his favorite subject was mathematics.

We salute these three, and those others of our group who may soon be in the armed forces. We know that they will be worthy of the cause for which every free man and woman is fighting today.



E.N.S. 1941-42

We were transported to a new world that September morning in 1941. The Normal School steps seemed to be leading us to the realization of our hopes and the fulfilment of our most cherished dreams. Later those same steps became tests of mental and physical endurance to the victims of run-down alarm clocks. Yes, truly a new world—a world of lectures, clubs, and practise school!

Practise School? Who fails to remember that first day? Watching the teacher, observing the pupils, searching tirelessly for material which was never used. Then there was that peculiar sinking sensation in the pit of the stomach just before a lesson was due.

One rather startling thing was the realization of how strong the imagination of a youngster in Grade three can be. One young teacher was helping four pupils with a little dramatic part which involved the carrying of an imaginary ladder and an imaginary pail, when one bright youngster said, "John should be carrying the ladder and Mary the pail, because the ladder is heavier than the pail." The teacher agreed, whereupon the exchange was made. John bent his back and with difficulty lifted his imaginary burden, while Mary, smiling happily, swung her pail.

But not always did things go so smoothly. One group remembers how a member tried to control a group of fifty Division III girls in their "P.T." class using a tonette for a whistle. The tonette hit high D, and the noise subsided for a brief instant, only to re-surge so mightily that Miss MacIver had to untangle the situation.

Who does not remember the agony of trying to keep awake in a crowded practise school room as the sunny afternoon wore away to the accompaniment of the drone of children's voices? Who has not had the bewildering experience of waking up with a start as a practise school youngster tripped over one's legs. Humiliating, indeed!

Nevertheless it is a great task which we have set ourselves to do.

Mr. Churchill has said, "In the past we have had a light that flickered. In the present we have a light that flames. In the future there will be a light that shines over land and sea."

When this calm and steady light of peace and prosperity for all comes to shine over the world we will know that it must have come, in part, because teachers everywhere have been doing their duty. Let us make it our firm resolve that we will do all in our power to see that the prophecy of Mr. Churchill is fulfilled.

DONALDA HAGEN,
Class C.



Students

Sing a song of Morton
Twelve chapters at a time;
A test comes up tomorrow,
And we've not read a line.

Forty little students
As busy as can be,
Cramming at the chapter tests—
We have to pass, you see.

When the test is over
And our marks returned,
We heave a long and awful sigh,
Surprised at what we learned.

G. WALGENBACH,
Class A.



PROBLEMS OF A "NORMAL" MISS

"Oh see that notice on the board
A dance on Friday next."
This is what I overheard,
And it's to be my text.

The girls looked rather worried,
Their smooth brows were perplexed.
"Now who can I get to come with me,"
They cried, "On Friday Next?"

Here's calling all the Air Force,
The Army and Navy too,
A warning we issue for your defence,
But we trust you'll know what to do.

How fast the night was approaching,
The boys at school were pleased,
For they were outnumbered three to one,
And you bet their minds were eased.

At last it was almost eight o'clock,
The swain was at the door.
Said Miss E.N.S. student of '42,
"Here's hoping he's not a bore".

Then they are past the receiving line,
And she shyly looked at him,
As the orchestra plays "The Blue Danube"
They glide smoothly 'round the gym.

She is a surprised young lady,
And he a pleased young man.
The opening dance is over,
And each thinks "Gosh he (she) can".

The "Normal" dances are all like this.
Shy damsels, Prince Charmings too,
And everyone has a splendid time,
Our Fridays we never rue.

But oh! it's hard on the "Normal" miss,
And indeed she gets perplexed
When she hasn't a man at her fingertips,
For the dance "On Friday Next".

IVA WOODWARD,
Class A.

GLEND A ADAMS
Viking

ALICE ADKINS
Westlock

BERTHA ADKINS
Westlock

AILEEN ALBERS
9324 98 Ave.
Edmonton

ESTELLE ALBERTS
Colinton

ETHEL ALLAN
Chip Lake

MARGARET ALLEN
Raymond

MARY ANDRUSKI
Opal

NORMA ARMSTRONG
Vegreville

ENS
MARIE AYLING
Camrose

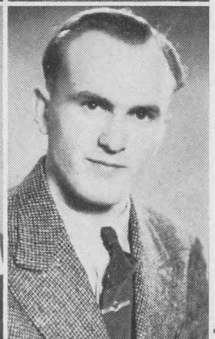
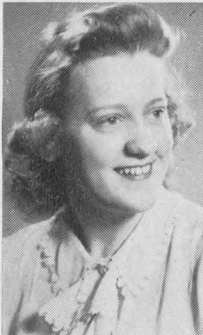
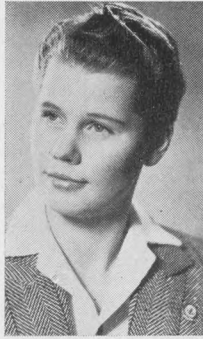
KATE BABICH
Wostok

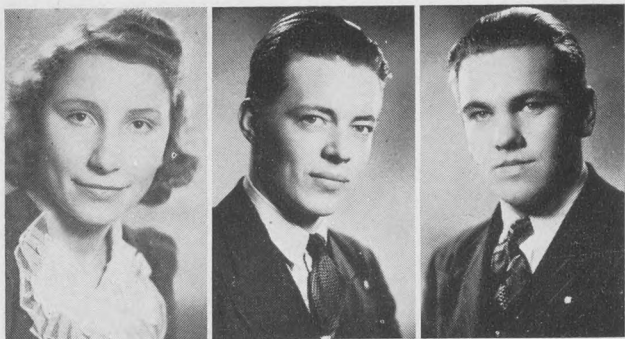
LLOYD BAHRY
Glendon

WILLIAM BAIRD
Killam

BEATRICE BAPTIST
Tofield

ALMA BARLEBEN
Beverly





JESSIE BASISTY
Andrew, R.R. 1

CLIFFORD BAWDEN
Kinsella

RUSSEL BEAIRSTO
Egremont GP



MAVIS BENNET
Onoway

LAURA BERG
Manville, R.R. 1

MARGARET BIZEK
Athabasca



GORDON BLACKMORE
Blackfalds

WILLIAM BOBER
Derwent GP

OLGA BODNAR
Myrnam



ENS
PETER BODNAR
Vilna

MARY BOLCH
Ponoka, R.R. 1

MINNIE BOSCH
Bodo



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Ryley

THELMA BRATRUD
Holden

MAUREEN BRAUER
Botha

MARION BRIGGS
Innisfail

ORVILLE BROEMELING
Codogan

OSBORNE BROEMELING
Cadogan

DELLA BROOKS
Bawlf

ALICE BROWN
Berwyn

BARBARA BROWN
Magnolia

EVELYN BRUCE
Minburn

RUTH BURTON
Spirit River

MARGARET Cameron
Westlock

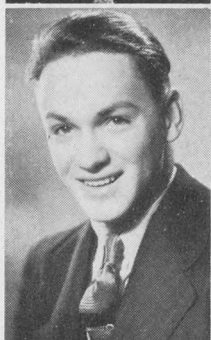
NAN CAMERON
Vermilion

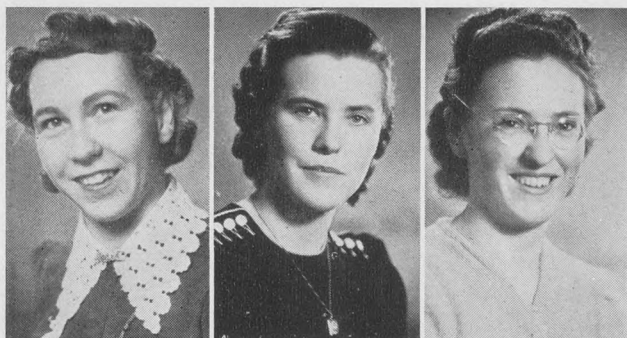
FERN CAMPBELL
Vermilion

PHYLLIS CAMPBELL
Vegreville, R.R. 2

AARON CARD
Cardston

MARGARET CARLEY
McLennan





MILDRED CARRINGTON
Irma

ALICE CARTER
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ELLEN CHAHLEY
Smoky Lake



EMILY CHECKNITA
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JOHN CHEPEHA
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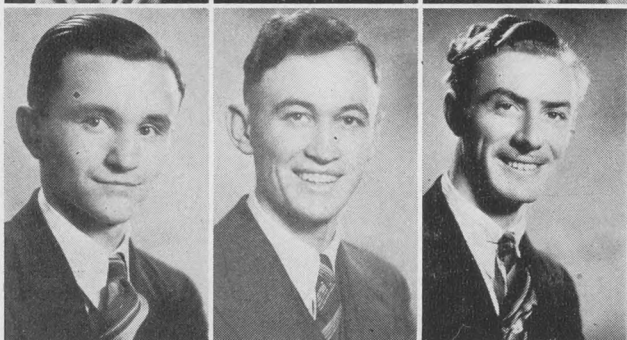


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Morecambe

ENS
MERRON CHORNY
Ranfurly



DAVID CLARK
Paradise Valley

LLOYD COOK
Calmar R.R. 4



MARJORIE CRUICKSHANK
Ranfurly

DOROTHY CURRIE
Irma

THERESE DANDURAND
Donnelly

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MABEL DOW
Vilna

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FLORENCE DUMONT
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ENS
SHEILA DUNN
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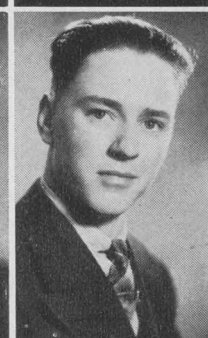
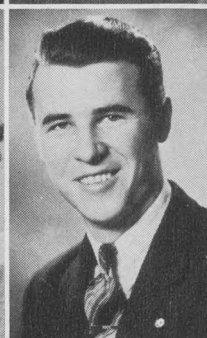
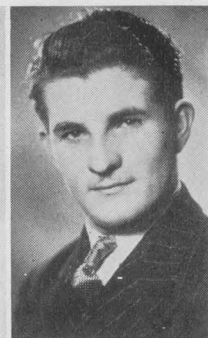
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Rosalind

LILA ENGBERG
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KIRBY ENLUND
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Wetaskiwin

MERIE EVANIUK
Willingdon

CATHERINE FALCONER
Athabasca



ELIZABETH FENTON
Vermilion

ISABEL FERGUSON
Calmar

JULIETTE FETAZ
Halkirk



GRACE FORBES
Vermilion

FLORENCE FORGAN
Poe

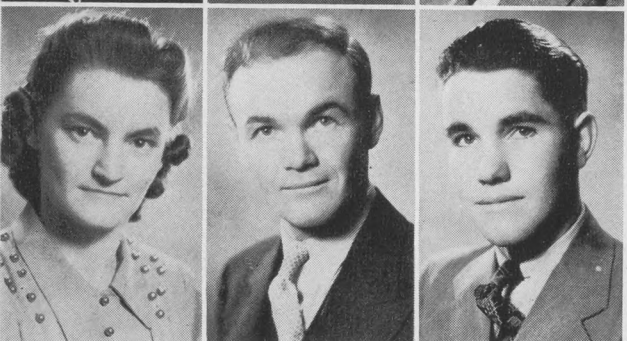
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BERTHE GAUVREAU
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HAZEL GLIDDEN
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MYRTLE GLIDDEN
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Spedden

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HARVEY HAIDUK
Plain Lake

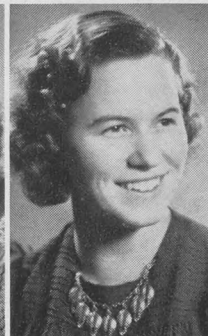
REGINE HALAND
Rife

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LILLIAS HAMMOND
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Innisfree



JOHN HARDING
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Chipman

FNS
DIANA HUGHES
Looma

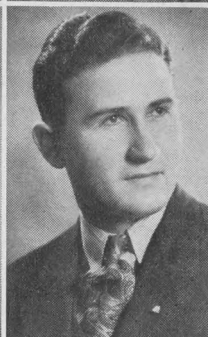
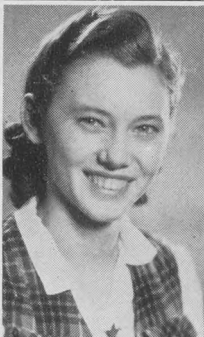
PEARL HURLBURT
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Consort

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ADA JACK

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Kitscoty



IRENE JONES

Armena

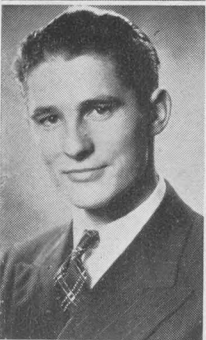
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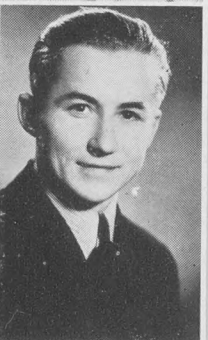
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BERTHA MACKLIN
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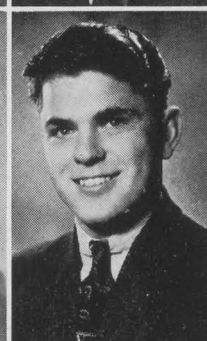
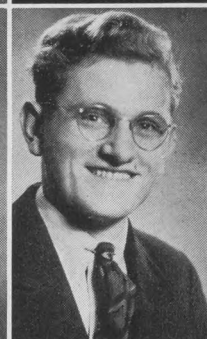
LYDIA MADSEN
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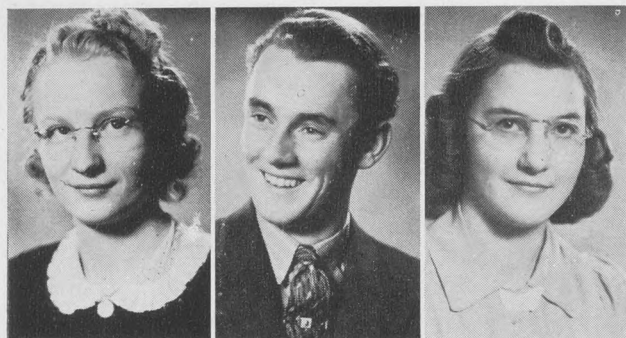
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KENNETH McCONKEY
R.R. 2
Bulwark

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Cadogan

MARTHA McCORMICK
Dixonville

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DORIS McCRAE
Vermilion

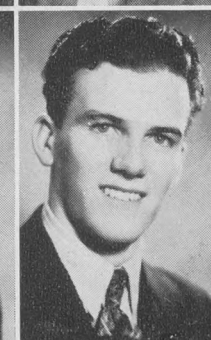
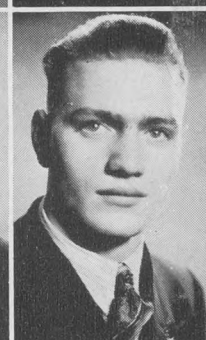
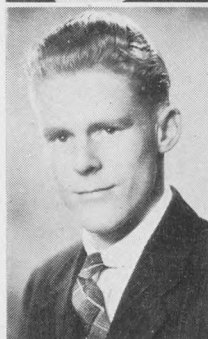
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R.R. 1
Morinville

ANDREW McGLADRIE
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ROBERT McINTOSH
Viking





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GLADYS McLENNAN
Ryley



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OLGA ODYNSKI
Two Hills

JEAN OHLSEN
Ohaton



GLADYS OLSON
Ryley

JOYCE OLSON
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CATHERINE PATTERSON
Irma

MIKE PAWLIUK
Ispas

JACK PEDEN
Minburn

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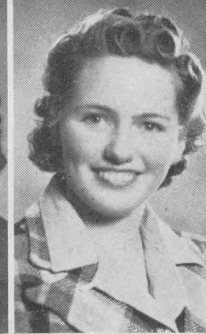
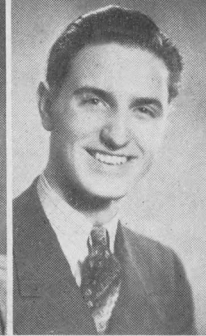
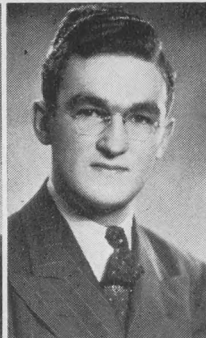
MILDRED POZERNIUK
Myrnam

WILLIAM PURA
Thorhild

MARY PYLYPIUK
Morecambe

DORA RADESH
Boian

JUNE REID
R.R. 2
Ponoka





HENRY REPP
8629 108A St.
Edmonton

VERA REVEGA
10974 97th St.
Edmonton

ALMA RICHARDSON
Leyland



MERLE RIMBEY
R.R. 3
Rimbey

WILMA ROBERTS
Manola

LEO ROGERS
Clyde



MARIAN ROGERS
Paradise Valley

ALLEN RONAGHAN
Islay

ELSIE ROSEN
Viking



MARIVONNE ROY
10145 115th St.
Edmonton

FRANCES RUETHER
Bluesky

JEAN RYLANCE
9327 81st Ave.
Edmonton



EUGENE SADOWAY
Smoky Lake

ZENON SADOWAY
Delph



MARION SANDEN
Bawlf

MARION SANNES
Cadogan

MIKE SAWKA
Amelia

ELAINE SCHINDELER
Clyde

MARTHA SCHMIDT
Talbot

GEORGE SCHULHA
Bellis

THERESA SCRAGG
St. Albert

FRANCES SCULLION
11533 133rd St.
Edmonton

CATHERINE SEMENIUK
New Kiew

ROSE SERINK
Chipman

ENS
IRENE SHANDRO
Shandro

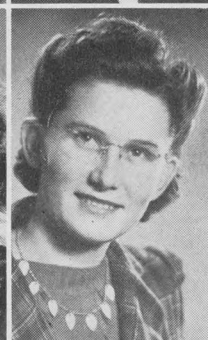
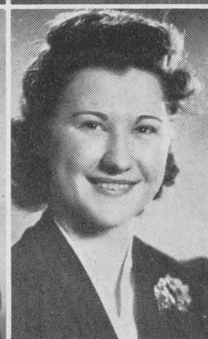
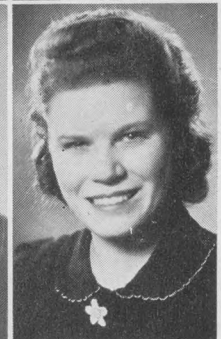
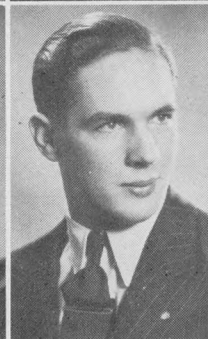
KATE SHAPKA
Wahstao

INA SHAW
Clandonald

HELEN SHELLEY
Grimshaw

BARBARA SHERWIN
Mayerthorpe

MURIEL SHORTREED
10734 123rd St.
Edmonton





MARGARET SHOTTS

Irma

ELMA SIMOLA

Thorhild

MADELINE SINGER

10969 126th St.

Edmonton



ANDREW SKLEPOWICH

Dauphin, Man.

R.R. 5

LILLIAN SKOREYKO

Bellis

PHYLLIS SKWAROK

9517 102nd Ave.

Edmonton.



NADIA SLUZAR

10755 95th St.

Edmonton

JACK SMART

9659 105th Ave.

Edmonton

ELAINE SNOW

Strome



MABEL SOLLID

Bawlf

JAMES SONEFF

Box 234

Irma

JEAN STEWART

Lamont



LORNA STOGRE

Kaleland

MARY STRATTON

10012 110th St.

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LUCY STOGRIN

Smoky Lake

ELVA STRETCH
Ponoka

JEAN SUTHERLAND
Berwyn

THELMA SUTHERLAND
10646 91st Ave.
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EILEEN TANDBERG
Tofield

JOYCE THOMPSON
Tawatinaw

THELMA THOMPSON
Clover Bar

EFFIE THOMSON
Vermilion

JACK THORBURN
11029 85th Ave.
Edmonton

JEAN THOROUGHMAN
Veteran

NESTOR TKACHUK
Willingdon

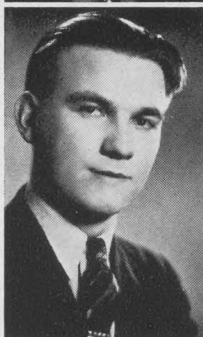
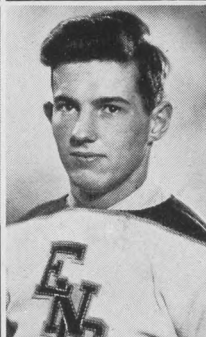
RITA TRISKO
Strome

ARLENE TRUMAN
R.R. 3
Ponoka

EVA TUCK
Lavoy

HELENE TULICK
Andrew

KATE TULICK
Box 55
Andrew





EVA TURNER
Gadsby

RITA TURNER
R.R. 2
Westlock

TILLIE WAKALUK
Vegreville



GLORIA WALGENBACH
Gadsby

MILDRED WALKER
Sylvan Lake

IRENE WALLSTEN
10428 143rd St.
Edmonton



PETER WASYLYSHYN
Carvel

TILLIE WASYLYKE
Daysland

ALICE WHEELER
Marwayne



JUNE WHITE
Wainwright

WILLIAM WILES
Pemukan

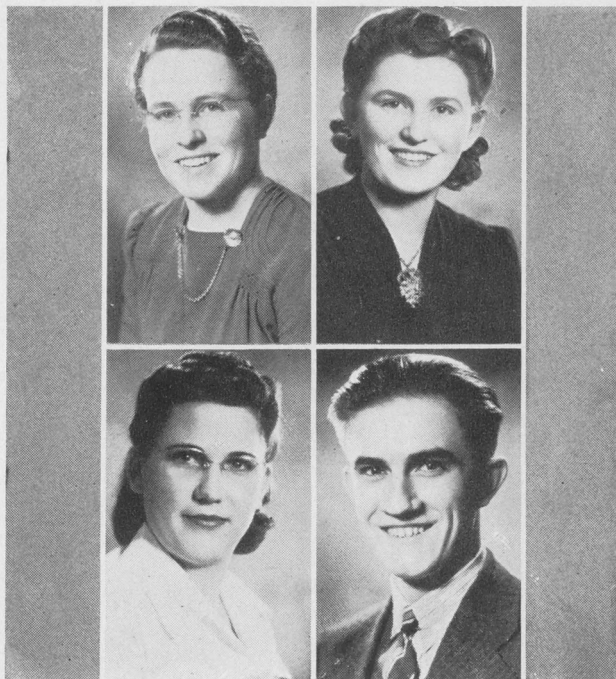
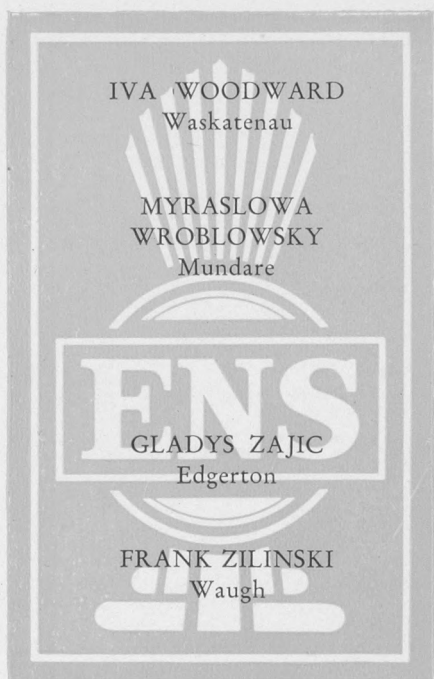
DOROTHY WILLIAMS
Box 45
Viking



EVELYN WILLIS
Sexsmith

MARGARET WILSON
Berwyn

LORENE WOOD
R.R. 4
Tofield



LORNA HAY

SISTER M. ST. JOSEPH

SISTER MARY DE PRAGUE

SISTER SAINT-EVELINE

SISTER EUGENE

SISTER IRENE

SISTER SAINTE CAMILLA

SISTER SEBASTIA

SISTER CECILIA



AUTOGRAPHS



Activities



THE CHRISTMAS FORMAL



THE ORCHESTRA

During Friday noon hours the walls of Room Fifteen quiver to the vibrations of music, interrupted by an occasional spray of sour notes from the instruments of beginners in the art. At times the sounds may not be very soothing to the listener's ear, but to those who are making them there is a great deal of satisfaction, especially when the noise turns into music.

Although many of the practises have been held with only a few present, every practise has been both enjoyable and profitable.

Since there are a number of beginners in the orchestra, our aim has been two-fold—to learn to play an instrument, and to learn to play with others. Having achieved these, students are better prepared to carry on music in their own schools in the future. To reach these aims is a difficult task, for it requires much practise both individually and co-operatively. For many the task was made more difficult by unsympathetic landladies, or by roommates who were allergic to the squeaking of violins or the blast of trumpets. The new embryo Toscannini's are grateful to Mrs. Higgin for her untiring and gracious efforts on their behalf. They also thank the more experienced members of the club, who bore with them and helped them. This is one club that will be 'heard from' next year.



THE GLEE CLUB

The Glee Club was organized in October under the leadership of Mrs. Higgin. At the first meeting the offices of President, Vice-President and Secretary were filled. Those elected were Kay Falconer, President; Vivian Millin, Vice-President and Gladys McLennan as Secretary.

The members learned several songs and presented them at our Lits on different occasions. Among the songs we learned are: The Pirate's Song, Annie Was the Miller's Daughter, This Is the House That Jack Built, Bless This House, Soldier Soldier, and Into Parliament. We also learned several light opera selections from Gilbert and Sullivan's "H.M.S. Pinafore". The leading singers in this presentation were Diana Hughes as Cousin Hebe, Aaron Card as Sir Joseph, Russell Beairsto as the Captain, Jean Thoroughman as Buttercup, and Bill Bober as the Bos'n. Margaret Wilson, dressed in a sailor suit, danced the Sailor's Hornpipe.

Everyone enjoyed the results of Mrs. Higgin's capable direction. We know that all the members have profited a great deal from this and we are sure that it will be of great help to them next year.



The Dramatic Club did not get under way until midway through January owing to the general disorganization of classes in the Normal School. However, the few meetings we were able to have were very successful and enjoyable.

At the first meeting the members divided themselves into the following working groups—directors, make-up, children's plays, stage-craft, and acting. Each of these groups was responsible for one meeting's entertainment. Thanks to Miss Krantz, Miss Thompson, and the Misses Hagen tea was served at several of our meetings.

In March a play, "Spreading the News", was presented at one of our Lit. meetings. The play was put on by members of Class D and was directed by Mr. Repp.

One person to whom we wish to express our sincere appreciation is Dr. Dickie, our staff representative, who so kindly directed, guided, and advised us in our efforts to make the Dramatic Club meetings both enjoyable and educational. Thank you also, Dr. Dickie, for your invaluable lesson in co-operation and friendliness.



In my turn, I wish to express my appreciation of my Dramatic group who have carried on the year's work under very trying conditions and have shown, I feel, more than ordinary willingness to co-operate, ability in organization and dramatic talent.

DONALDA DICKIE.



			
M. WILSON CONVENOR	A. CARD CLASS-A	M. FOSTER CLASS-B	H. HARPER CLASS-C
			
N. MILLER CLASS-D	B. McMILLAN CLASS-E	N. SLUZAR CLASS-F	M. WROBLOWSKY CLASS-H



E.A. HASTIE B.A.
STAFF REP.

SOCIAL COMMITTEE

1941-42



M. MCKAY
GAMES



I. WALLSTEN
INVITATIONS

			
P. MCCREEDY CONVENOR	E. ROSEN CLASS-A	B. BROWN CLASS-B	V. HOSFORD CLASS-C
			
B. MACKLIN CLASS-D	M. LARSEN CLASS-D	M. POZERNIUK CLASS-E	R. SERINK CLASS-F



DEAR DIARY:

October 3—

We started off on the right note by having an outdoor picnic—indoors. The staff had planned a hike, but even their plans may be changed by the weather. 2:30 p.m. found three hundred and thirty labelled students romping from room to room, slacks and gym shoes removing all dignity and shyness. The committee planned a variety of entertainment in each of several classrooms cleared for the purpose. We played games in one room, danced in another, ran relays in a third and finished up with hot dogs and coffee—a la picnique, of course.

October 17—

The newly installed social committee made its debut tonight, still Gymless, but determined to make the best of it. Dr. Lord and Mrs. Lord received students and their guests, and dancing commenced at 9:00 p.m. Generous students, musicians all, gave freely of their talent, so Miss Budget said we might indulge in coffee and doughnuts after three hours of whirling and twirling, ping-pong and bingo.

October 31—

We were entertained royally tonight—had the balcony reserved for us at the Garneau theatre—saw "Arizona" and a "thriller" then went back to the Normal School for coffee and cookies.

November 28—

The girls gained the upper hand at a Reverse Party and made sure that not a wall-flower existed. Games and dancing continued until 11:30.

December—

The Christmas semi-formal was a thrill for everyone. It was our first social function to be held in the new gym, and certainly something to be remembered. Dr. Lord, Mrs. Lord and Dr. Dickie received more than four hundred students and their wide-eyed "Oh's" and "Ah's" expressed appreciation of Dr. Tuck's decorations—multi-colored streamers draped from the ceiling to the balcony rails, branches of evergreens interwoven with electric light bulbs, and several beautifully trimmed trees artistically placed.

Floor managers Jack Thorburn and Aaron Card conducted a program of dancing which began with the grand march, was interrupted for coffee, sandwiches and fruit cake at 10:30 p.m. followed by a short concert, and continued until after twelve when students and guests reluctantly said good-night.

JANUARY 9—

Students just back from their three months teaching added gaiety to the first party of the New Year. We "just danced" while the non-dancers played games, but it was fun hearing of the trainees' experiences.

January 23—

We "went native" with a "hill-billy" party for Normalites only. Students gambolled around in rags and patches dancing and playing games until lunch time at 11:00. Prizes appropriate for the occasion—rolling pins and cans of pork and beans—were given for the best costumes.

February 13—

The second term social committee took office in time to plan a very successful Valentine's party. Class D won the honors with their paper designed as a heart-shaped mortar board.

March 13—

The semi-formal St. Patrick's dance was another feather in the new social committee's cap. To students planning to teach for the three months following Easter, this was a graduation dance.

April 17—

Members of Classes A, G, and D frolicked at a children's party in the upper hall. The girls were cute with their print dresses and hair ribbons.

As the Year Book goes to print two more social events can be clearly seen on the horizon. On April 24 the last of our usual dances will be held in the gymnasium. Our closing graduation dance will be held on May 21, with the traditional graduation ceremony the following afternoon. It has been a difficult year, but a good one, and at the close we shall be more happy than sorry—sorry that we must leave, but happy to have made many lasting friendships during our stay at E.N.S.



"Say, when do we get a program?"
 "When we get into the auditorium."
 "When will we get into the auditorium?"
 "When the auditorium is finished."
 "When will the auditorium be finished?"
 "Well ? ? ? ? ? ? ? ? ? ?"

Such was the conversation around Normal School from September to December. On November 28th we did stage a program—in the upper hall. After a farewell presentation to Captain Dunlop the group enjoyed community singing and a varied selection of musical numbers, readings and dancing.

At long last, early in December, we opened the auditorium with a "Lit." which was highlighted by a play "Hollywood Bound". The remarkable (??) radio talent possessed by numerous students was brought to light. Singing, readings, and a dance number completed an enjoyable program.

The Christmas Party of December 17 furnished an attractive setting for a short program following the lunch hour. The Christmas spirit gave zest to the singing of the good old carols. We enjoyed the singing of a quartet composed of Miss Millin, Miss Roy, Mr. Repp and Mr. Card, and a recitation by Miss Brooks and a reading by Dr. Dickie.

At our first program in the New Year a group of sound films brought to us a variety of instrumental and vocal productions, as well as some fine orchestral work.

The final program of the first term was held on January 23, two days before "Burns' Day". This was an evening program, which had a distinct Scotch flavor. A two act play, written and directed by Thelma Sutherland, was well received. Readings, songs, and dances followed. Miss Wilson's dancing of the "Highland Fling" was enthusiastically encored, and the audience enjoyed singing some of the old favorite Scotch airs. So ended our first term programs.



In comparison with other years, the "Lits" this year have been few and far between. For this we may blame inadequate space and insufficient time for practise and performance. These factors prevented us from attaining our objective of "every student on the stage at least once during the year". Considerable re-organization of our committee was necessitated during the term when some of the original members left to take up schools.

However, in February the "Lit." blossomed forth in a picturesque St. Valentine's operetta and pageant, under the supervision of Dr. Tuck and the direction of Thelma Sutherland. The leading soloists were Vivian Millin and Henry Repp, Martha McCormick and Mike Pawliuk. A feature of the operetta which was greatly appreciated by the audience was the fine dance number under the direction of Peggy Freeman.

Our March programme honored the sons of Erin in the play "Spreading the News" which was sponsored by the Dramatic Club. The leading roles were capably taken by Mildred Larsen and Jim Soneff, with Henry Repp directing and Dr. Dickie supervising. A pleasing musical production, "Ireland Sings", directed by Peggy Freeman, and a delightful rendition of selections from "H.M.S. Pinafore" by Mrs. Higgin's Glee Club rounded out the program.

To all who helped we say "Thank you".

FIRST AID

Over two hundred students attended First Aid Classes under Miss Hastie's skilful supervision. With so many enrolled, three classes had to be formed, one of which met Wednesday nights, one on Friday afternoons, and one on Saturday mornings. Although our time this year had been shortened considerably nearly all the students attended faithfully, and were credited with the required number of hours to qualify them for taking their final examination.

The classes took the form of interesting lectures by Miss Hastie during the first hour, followed by practise in first aid principles on various "patients" during the second hour. The course was terminated by an oral examination conducted by a doctor secured for the purpose.

In addition to the fun, we had the gratification of successful work, for all of us qualified for the first certificate.

"FIRST AID"

"First Aid to the injured"
Is Nurse Hastie's cry.
Some two hundred students
To do or to die.
Splints to the right of them, splints to the left of them,
Bandages and reef-knots—they tied the best of them.
Wednesdays, Fridays, and Saturdays too,
All members attended, we give them their due.
They acted as patients and helped us to see,
What a real first aid case is likely to be.

Peter Bodnar pretended his leg had been broke,
And Bill Hansen splinted him—it wasn't a joke.
With tears in their eyes the students stood by,
And watched Bill splint Peter as there he did lie.

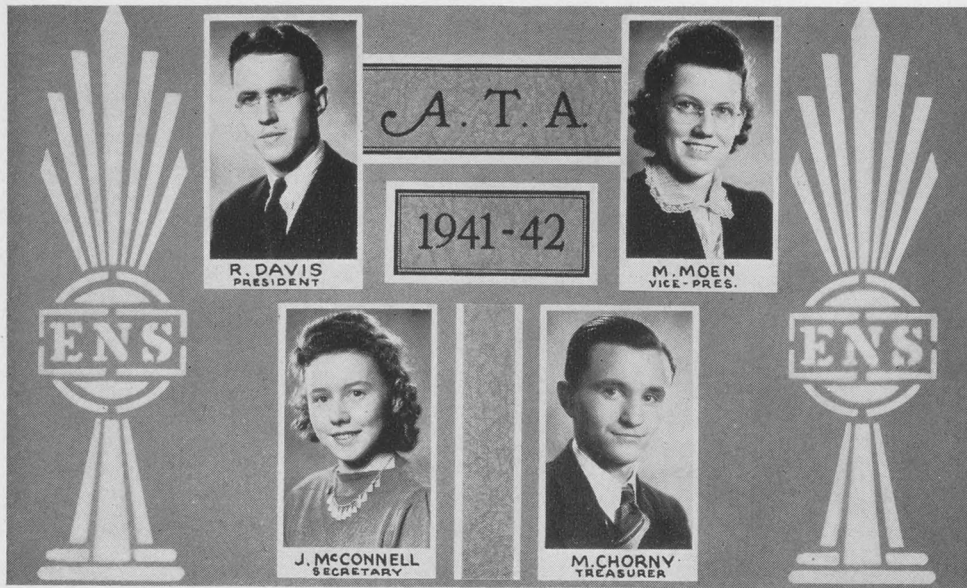
And then there was Aaron, alas and alack,
Stretched out on the floor, with his poor broken back.
They tenderly raised him, to Nurse's instruction,
Onto a stretcher of proper construction.

And then the jaw bandage—it really was funny
The patient looked just like a big Easter bunny.
And poor drowned Sadoway, gasping for breath,
Saved by resuscitation from horrible death.

The exam had been scheduled—the examiner obtained
And for those who succeeded, a certificate gained.
So now, friends and patients, all joking aside
We know our "First Aid Rules" by which we'll abide.

E. SNOW, Class F.





By changing the constitution of the Students' Union, the Normal School Local of the A.T.A. was organized with the same executive personnel as that of the Students' Union, so far as was necessary. The Students' Executive became the official body for our local. In accordance with the A.T.A. constitution the Students' Union paid fees for twenty-five students, who became provisional members of the A.T.A.

Through our delegates to the Annual Meeting of the A.T.A. at Calgary, efforts were made to change the set-up of our local so that by paying a fee equal to the one paid this year, ALL members of the Students' Union may become provisional members of the A.T.A. David Clark and Lloyd Cook presented this suggestion to the meeting. Such an arrangement would mean a much closer contact on the part of prospective teachers with educational happenings in the province.

Through our local of the A.T.A. we were informed of its activities. As Normal Students, it is our duty to become familiar with the organization, rules and functions of the A.T.A., and to take an active part in its operation. This was impressed upon us by members of the Central Executive (Mr. Baker, Mr. Barnett and others) who spoke at meetings of our local. These speakers also did much to clarify for us our duties in the A.T.A. as teachers.



Sports

THE SPORTS PROGRAM

In times like these it becomes necessary to retrench in all our activities, whether business, social, or sports. The Sports program in our school had to be adjusted this year to meet a new set of conditions, characterized by greatly restricted facilities, a considerable reduction in available time for athletics, and a shifting student personnel. At the same time, there was a brighter side to the picture in the substantial increase in funds available for athletics.

A strong intramural program requires a full supply of quality equipment, and we have this year been able to add substantially to our supply. Our purchases included rugby footballs, soccer balls, basketballs, volleyballs, baseball gloves, bats, track shoes and badminton racquets, as well as more perishable equipment. There can be no doubt that the intramural league in any sport is the real "Major League" with respect to its educational values, because of the larger number who participate. This does not mean, however, that school teams are unimportant, or that inter-school competition should be permanently abandoned. Both school teams and intramural teams have a real part to play in the life of a school, and their functions are complementary, not opposed. It is to be hoped that in normal times inter-school competition will be resumed.

The "Ham and Egg" basketball league proved very popular with no less than twenty girls' teams and five boys' teams taking part. Everyone who wished to play was given an opportunity to do so. Each team played at least three games, and the regular schedule was followed by playoffs to determine the school champions. Miller's Minorcas from Class D won the girls' section, and McIntosh's Grunters from Class A won the men's section. No small part of the success of this league must be credited to those 'minor League' players who piloted their charges, if not to victory in all cases, at least to a better understanding of the fundamentals of the game. Their work is evidence of the valuable contribution that members of school teams may make to the whole sports program in a school.

In volleyball a knockout tournament was held, in which a winner in each class was first determined. These winners competed for the intramural championships. Class B boys and Class C girls were successful in their respective divisions. At the date of writing, no further intramural competitions have been completed, but we plan to have a softball league for both boys and girls, a baseball league for boys, and some form of intramural track competition for both.

In addition to the intramural league, Club activities such as badminton, tumbling and boxing, and school teams in basketball and track athletics have contributed in no small measure toward making this year an enjoyable and profitable one for many students in the school.

Any article on the sports program would be incomplete without some recognition of the chief characteristics which marked the play of all who took part namely, good sportsmanship and a great capacity for enjoying the game while playing your hardest. On many occasions I went home feeling like a man who has just been paid a big dividend, because I had seen some student take a particularly hard bump or an adverse decision without complaint and without loss of temper. Keep up the good work, and pass it along.

J. B. Kirkpatrick.



Left to right (front): J. Murray, F.; R. McIntosh, F.; Z. Sadoway, F.; Mr. Kirkpatrick. (Back) J. Menzies, G.; K. McConkey, G.; P. Karashowsky, G.; W. Hansen, C.; A. Card, G.

BOYS' BASKETBALL

Our boys' basketball team enjoyed a highly successful season. In spite of a late start, due to lack of a gymnasium, Kirk soon had the team organized and raring to play. The chief assets of this year's squad were co-operation, team spirit, fight, and considerable skill in ball handling and shooting. Its chief liabilities were lack of sufficient practice time and consequent lack of condition. That the assets considerably outweighed the liabilities is shown by the following record.

Twenty games were played, of which E.N.S. won 15 and lost 5. The team scored 778 points for an average of 39 points per game against 681, or an average of 34, for all opposing teams. This spring the school entered our team in the Alberta Intermediate Basketball League. We became the Northern Intermediate Champions by defeating the L.D.S. in a very close two out of three series. This gave us the right to play Cardston, the Southern Champions, in the Intermediate finals. Our team won the first game 43-42, but Cardston took the next game 42-31, and with it the championship. In both games a fine brand of basketball and good sportsmanship was displayed by both teams.

PEN SKETCH OF THE TEAM

Bill Hansen—Captain and Centre. Fine team player, great on defense and can score.
 Aaron Card—A fast, reliable and effective guard. One great weakness—milk.
 Jim Menzies—Guard. Good on rebounds and does not throw away the ball.
 Bob McIntosh—Exceptional eye for the basket. Good floor player.
 Jack Murray—Forward. A hard worker and a fine team player.
 Kenneth McConkey—Guard. Needs only experience to hold his own with any team.
 Paul Karashowsky—Next to Kirk the tallest man on the team. Specialty—defensive rebounds.
 Zenon Sadoway—Hard working forward. The speed artist of the team.
 Mr. Kirkpatrick—Kirk, our playing coach, who taught us more than the skills of the game.



Left to right, 1st row: V. Hosford, F.; P. McCready, F.; E. Turner, G.; N. Sluzar, G.; V. Israelson, F.
 2nd row: P. Hurlburt, F.; M. Wroblowsky, G.; V. Kingsep, F.; T. Thompson, G.; M. Miller, F.
 3rd row: W. Hansen, Coach; M. Irwin, C.; G. Hanna, C.; A. Card, Coach.

GIRLS' BASKETBALL

Another score! Marion Irwin, our snappy centre, is on tonight. The capacity crowd of three or four shout to the top of their voices.

In spite of this lack of support our team always came out fighting. Marguerite Miller kept up her speedy playing along with Violet Kingsep, Victoria Israelson, Patricia McCready and Violet Hosford as team mates on the forward line. Our steadfast guard line, Myra Wroblowsky, Eva Turner, Nadia Sluzar, and Thelma Thompson held off the brunt of the attack by the opposing team, right up to the finish of every game.

Our two tall centres, Marion Irwin and Gretta Hanna, displayed wonderful ability in keeping the team together and helped them in many closely contested finishes. Pearl Hurlburt and Nan Cameron also showed great aptitude in basketball.

These players, at first, were not all skilled in the art of basketball, but they learned it so rapidly that they merited the honor of representing old E.N.S. in many interesting games. The girls made excellent progress during the year, under the able coaching of our Physical Instructor, Mr. Kirkpatrick, who was assisted by Bill Hansen and Aaron Card.

The team had a profitable year, playing a total of eleven games. They didn't win them all, but they were always in there fighting and, with a little more luck and finish around the basket, might have won many more games than they did. They all had plenty of spirit, made great progress, and showed the best of sportsmanship.

"Three cheers for our Girls' Basketball Team—'Hip! Hip! Hurrah!'"



BOYS' HAM AND EGG BASKETBALL LEAGUE

Left to right (seated): L. Cook, G.; R. McIntosh, Coach; R. Beirsto, G.; (Back row) O. Broemeling, F.; E. Hodgson, C.; C. Bawden, F.; A. Emmott, F.



BOYS' INTER-CLASS VOLLEYBALL

Left to right (seated): D. Clark, A. Card, M. Chorny; (standing) P. Karashowsky, P. Bodnar, L. Bahry, G. Blackmore, W. Hansen.



GIRLS' HAM AND EGG BASKETBALL LEAGUE

Left to right (seated): J. Minue, G.; M. Miller, Coach; E. Melnechuk, F.; L. Madsen, F.; Back row:
M. Mohs, G.; R. Moore, G.; J. Maggs, C.; R. Melnyk, F.; M. Moen, F.



GIRLS' INTER-CLASS VOLLEYBALL

Left to right (seated): D. Hughes. 2nd row: D. Hagen, P. Haynes, P. Ince, A. Hahn.
(Standing) M. Irwin, P. Hurlburt, G. Hanna.



Left to right (seated): O. Broemeling, F.; L. Cook, D.; E. Hodgson, G.; L. Rogers, D.; J. Smart, D.
(Standing) M. McBain, F.; J. Soneff, F.; N. Tkachuk, F.; E. Meen, F.

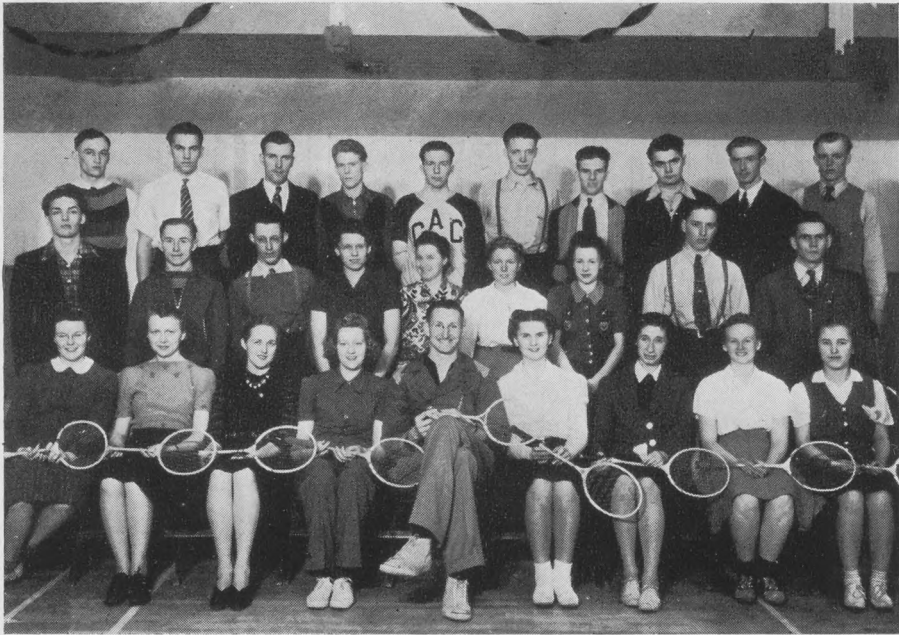
BOYS' HOCKEY TEAM

The E.N.S. hockey schedule was rather disrupted this year, due to lack of home ice as well as to the changing of players in mid-season. For the first time in some years, the school entered a team in a regular league. The league consisted of four clubs, Concordia, Alberta and St. Stephen's Colleges, and the Edmonton Normal School.

The green and white boys met Concordia in two exhibition games and four league games. Although we never reached the top end of the score in these games the matches were closely fought all the way.

The two games that come back to the memory of all E.N.S. hockey fans were those played against Alberta College. In the first game Coach Haverstock shook up the regular line-up slightly by putting Jim Soneff in goal. As a result of sensational goalkeeping by Soneff and a lone tally by McBain the E.N.S. team captured their first victory of the season. Normal lost the second game by a count of 4 to 2, but the spectators felt that this score hardly indicated the play. This game was a rugged contest, featured by the stiff body checks handed out by Lloyd Cook and Leo Rogers, and the back-checking of Meen, Broemeling and Tkachuk.

Haiduk, Baird, Harding, Chernochan, Chomik, Hodgson, Smart, Thorburn and Dubetz are others that come to mind whenever E.N.S. hockey of 1941-42 is mentioned. All the boys wish to express their appreciation to Coach Haverstock for his interest in and capable coaching of the team, and their hope that he may be back with his old time enthusiasm next year.



THE BADMINTON CLUB

Fun! Interest! Excitement! That was badminton as played at E.N.S. during the season of '41-'42.

Approximately forty energetic members flocked to the gymnasium at two o'clock every Saturday afternoon. There they stayed until five, playing, watching interesting matches when it was their turn to sit out, and consuming amazing quantities of the tea and biscuits which the social committee provided. We are unanimous in our opinion that the Badminton Club offered the best dime's worth of entertainment to be found anywhere.

One could watch the fledglings blossom forth under the coaching of Dr. Lord, Mr. Kirkpatrick, and a few of the more experienced players. There was no question of North-South migration of birds. They flew East, West, and into the balconies. Enjoyment of the game increased with increasing skill, and by the end of the year there were some really good matches.

To mark the close of our season, a handicap tournament was held on April 25, with competitions in Ladies' Singles, Men's Singles, and open Doubles. The doubles competition was divided into A and B sections. Dorothy McKay and Jack Thorburn proved the best in the singles, while Elaine Snow and Kirk won the A doubles, and Beth Killam and Tony Korble won the B doubles. Suitable prizes were given to the winners in each section.

The club members extend their thanks to Dr. Lord and Kirk for making the club possible, and for their assistance to the players. They also wish to express their sincere appreciation of the work done by the executive. Executive members who contributed greatly to the success of the club included Russel Beairsto, Muriel Shortreed, Gladys McLennan, and Dorothy McKay.



THE TRACK AND FIELD CLUB

The Track and Field Club has never been an organization with an executive, a constant membership, or regular meetings. It has, however, been one of the most active clubs in the school, and has been in operation both last fall and this spring. Last fall the main interest centred in girls' events, as there was a dual meet held with the University girls. Mr. Kirkpatrick, with Bill Hansen and Aaron Card assisting, coached our team. The girls did very well, gaining places in every event, but the great individual performance of Varsity's star, Kay Lind, was sufficient to win the meet. Marion Sannes in the sprints, Nan Cameron and Shirley Hardy in the broad jump, Marion Irwin in the high jump, Olga Bodnar and Eileen Tandberg in the softball throw, and Barbara Sherwin and Beatrice Baptist in the discus and javelin throws, were our point getters.

On May 8th of this term a dual meet with Scona High has been scheduled, with both boys' and girls' events. Quite a number have been training faithfully since Easter for this event, and the Club feels confident that those of its members who are chosen to represent the school in this meet will do well. Win or lose, they will have gained a lot of valuable experience and training.

THE TUMBLING CLUB

Through the able assistance of Mr. Kirkpatrick and Mr. Pritchard the members of the Tumbling Club reduced the number of bruises, breaks, and lacerations which they might otherwise have had.

As was the case with every student group in the school this year, our membership was never quite the same from month to month. Active members of the Club included Nan Cameron, Myra Wroblowsky, Lurline Omness, Gladys McLennan, Marguerite Miller, Eileen Tandberg and Violet Kingsep among the girls, and Hansen, Card, Blackmore, Thorburn, Bahry, Harding, Korble, Chorny, Davis and Schulha among the boys.

The purpose of the club was to teach individual and group tumbling activities, box horse and springboard work, and balancing and pyramid building, to those in the school who seemed to have a special aptitude for and interest in that sort of work. More advanced work was given to this small group than could be taught to a large class. In spite of the irregularity of our practise times and the changing membership, we enjoyed our sessions. The loss of a little skin here and there, and the acquiring of the occasional bluish, yellow, purple patches on the epidermis was a small price to pay for the fun we had and the experience we gained.

THE BOXING CLUB

The boxing Club was organized near the end of January. While the membership was never large, enthusiasm was high amongst those who attended. There were from eight to twelve boys who missed scarcely a single meeting of the beak buster's union.

The purpose of the club was to teach the boys something of a skill which is both interesting and useful. Competition was carried on in the friendliest spirit of "give and take", though all the boys realized the practical nature of the Biblical admonition that "It is more blessed to give than to receive".

Classes were usually held at 8:15 A.E. (awful early) Saturday mornings. Stifle those Friday night party yawns, boys, and do your warm up exercises. These were usually followed by a few more strenuous toughening exercises with medicine balls or skipping ropes. Mr. Kirkpatrick then demonstrated some particular skills of the game, such as the straight left, ducking, or some point on footwork. These were practised by the group, working in pairs. Several such lessons emphasizing the skills, were given before the gloves were donned for actual matches. Many of the boys' faces registered quite a shocked expression when they first walked into a glove.

The strangeness soon wore off, and in many of the bouts there was a good measure of skill as well as fact action. The boys thoroughly enjoyed themselves, and they learned much that will be of use to them. It took will power to get up after those Friday nights, but it was worth it.

THE BONSPIEL

"Right there now—In turn; Draw weight. That's right. Let her alone. Now SWEEP, you curlers, SWEEP."

In between the crashes, as some muscular and enthusiastic but inexperienced curler put one right through the house, snatches of skip's jargon such as this might be heard at the Granite Curling Rink any time between nine o'clock and three on February 21st. The occasion? Didn't you know? It's the greatest curling event in Canada except the Macdonald Brier—the E.N.S. mixed bonspiel, and we do mean mixed. A mixture of stout lads and fair lasses, a mixture of good shots and ghastly shots, a mixture of experience and raw enthusiasm. There was good ice, good fun, and good organization which provided everybody with a chance to take part in the 'Spiel.

The whole thing added up to one of the most enjoyable days of the year, and all the curlers wish to extend their thanks to Dr. Lord for so kindly arranging for the use of brooms and rocks, and for instructing the uninitiated in their first attempt at curling. Jim Menzies, our genial sports representative, is also to be commended on the manner in which he helped organize the day's sport. The results would show that Jim is better as an organizer than as a curler.

There were plenty of laughs during the day. Enough rocks were thrown to build Boulder Dam, and enough sweeping was done to clean all the houses in Edmonton, and nobody thought it was work until the next day. Skip Ken McConkey curled nicely, and with strong support from his rink Bawden (lead), Wiles (second), and Meen (third). managed to edge out Lloyd Cook for the silverware (defense stamps). Cook, with the support of Hayes, Ronaghan, and Falconer, gave the winners a real run for their honors. When these two skips meet in the Macdonald Brier ten years from now the battle will be resumed.



Advertising

V FOR VICTORY

Someone has said that behind every successful campaign there is a woman. The Aurora of 1941-1942 once again owes its success in large measure to an army of young ladies. Early last fall eighteen bright, energetic girls were chosen from the various classes to contact the business firms in the city. Advertisements defray a major portion of the expense in publishing a Year Book, and we needed plenty of advertisements.

The prospect of success was obvious at the first meeting. How could any business man refuse such attractive advertising agents? We decided on our goal, and paired the young ladies. A prize was offered to the winning team, and the race was on. Whether it was the V for Victory, the sales talk, the personality, or just plain hard work we cannot say, but day by day the list of advertisers grew. With many business men feeling the pinch of the war effort we lost quite a number of patrons who had advertised in previous years, but the girls were not discouraged. They went into the business highways and byways and brought in new advertisers to replace the losses. After a few short weeks our advertising total matched the all time high of last year's edition.

The team of Nadine Miller and Shirley Kerr brought in the highest total of advertising, but several other teams were only a little behind. A theatre party was arranged to conclude the 1941-42 Aurora Victory Drive, and, appropriately enough, the title of the show we saw was "The Feminine Touch".

To this galaxy of super-sales girls we would say "Bravo! and thank you all."

Hazel Bratrud and Eileen Tandberg; Elsie Kowalchuk and Anne Greff; Nadine Miller and Shirley Kerr; Jean Chisholm and Margaret Cameron; Mildred Larsen and Marguerite Miller; Therese Dandurand and Margaret Allen; Jean Thoroughman and Margaret Mulloy; Elaine Snow and Betty Poaps; Irene Wallsten and Vera Revega.

HENRY H. REPP,
Advertising Manager.

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÷ ● ÷

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Father: "That will teach you to remember where you put things."

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The general's curiosity soon got the better of him, and he asked "Why do you always say that?"

"I was once a private," answered the colonel, "and I know what they are thinking."

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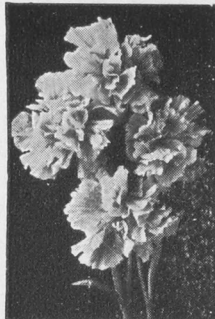
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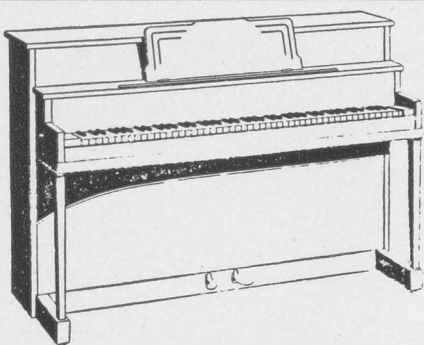
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"Give me an example of an indirect tax."

"The dog tax."

"Why is that an indirect tax?"

"Because the dog doesn't pay it."

÷ ● ÷

Lady: "My, why have you five holes
in the door?"

Mountaineer: "For ma' cats to go in
an' out."

Lady: "Wouldn't one large hole be
enough?"

Mountaineer: "Madam, when I sez
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The young woman from college was explaining:

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"Well, well," said the farmer's wife, who was listening; "it beats all how folks do things nowadays. When I was a girl, we just made a hole in each end and blew."

MORIN'S BEAUTY PARLOR AND BARBER SHOP

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22244

McDougall Court
(opposite Macdonald Hotel)

Main Office
21780

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Teacher (lecturing on perseverance):
"He drove straight to his goal. He looked
neither to the right nor to the left, but
pressed forward, moved by a definite pur-
pose. Neither friend nor foe could delay
him, nor turn him from his course. All who
crossed his path did so at their own peril.
What would you call such a man?"

Student (quickly): "A truck driver."

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Code of Professional Etiquette

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2. To criticize adversely a fellow-member of the Alberta Teachers' Association, or to make a report on his efficiency, without first having shown him a written statement, and given him an opportunity of replying thereto.
3. To pass along rumors derogatory to a fellow-member of the Alberta Teachers' Association whether such rumors be based on fact or not.
4. To seek professional advancement by other than professional means.
5. To seek employment with a school board:
 - (a) Not in good standing with the Alberta Teachers' Association.
 - (b) Already having a member of the Alberta Teachers' Association under contract for the same position.
6. To make known to non-members of the Alberta Teachers' Association except through authorized channels the proceedings of a committee of general meeting of the Alberta Teachers' Association.
7. To speak to any person, a non-member of the Alberta Teachers' Association, in terms derogatory or derisive of the teaching profession as established by The Teaching Profession Act, 1935, and amendments thereto.
8. To negotiate or attempt to negotiate or formally to execute a contract with a school board at a rate of salary below the Statutory Minimum as provided in the School Act, unless and until the approval of the Minister has been secured by the school board to pay a teacher at such lower rates.

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